

Investing for Success

Under this agreement for 2022

Windera State School will receive

\$11,405*

This funding will be used to

- Increase students receiving A-C results in English from 68% to 75% in 2022
- Increase the percentage of Year 3 and Year 5 students achieving above minimum national standard in NAPLAN results to 100% in reading for 2022
- Improve teacher capability to deliver highly differentiated literacy lessons coaching, feedback and professional development to improve student outcomes in reading and literacy

Our initiatives include

- Embedding the Windera State School Reading Framework to ensure consistency of practice and common language is used across the school with all staff
- Developing staff knowledge of synthetic phonics to effectively embed in daily practice
- Providing Professional Development opportunities for all staff to confidently embed learning walls in their classrooms
- Embedding quality case management approaches to improve individual student results
- Providing scheduled coaching and feedback opportunities for staff improvement and development
- Developing and delivering targeted intervention using targeted, focused and intensive supports for students reading below benchmark

Evidence:

- Sharratt, L. (2019). *Clarity What Matters Most in Learning, Teaching and Leading*
- Fisher D, Frey N, Hattie J. (2016). *Visible Learning for Literacy*
- Sharatt, L and Fullen, M. (2012). *Putting Faces on the Data, Corwin*
- Lemov, D (2021). *Teach Like a Champion 3.0, Jossey-Bass*

Our school will improve student outcomes by

- Employing skilled teacher aides to support teachers to effectively teach reading and english in an allocated literacy block time - **\$8 000**
- Purchasing additional Teacher time to develop and deliver specialised intervention support programs - **\$3 405**



Jamie Kibblewhite
Acting Principal
Windera State School



Michael De'Ath
Director-General
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**Queensland
Government**