Snapshot report

Under the agreement for 2015
Windera State School received $5,000

Our full 2015 agreement can be found here https://winderass.eq.edu.au/Pages/default.aspx

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

1. Use on-going processes (PAT R, PAT M, NAPLAN data analysis) to identify students’ current achievement levels, determining students’ future learning needs, teaching to those needs, re-assess the effectiveness of the teaching strategy and then implementing on the next learning cycle.
2. Collect, analyse and review student data on a five weekly cycle to adjust curriculum, resources and pedagogy to meet students’ current learning needs.
3. Build teacher, staff and school capability, through targeted Professional Development aligned to AIP and Staff’s DPF.

Evidence:
- Archer, Anita and Hughes, Charles- Explicit Instruction, Effective and Efficient Teaching, Guilford 2011.