Hello Windera Families and community members,

The holidays are quickly approaching and we are half way through 2016, how time zooms by. Over the last 6 months I have watched every student in Windera State School grow in confidence, resilience, persistence with their organisational skills and importantly the way they cooperate with their peers. I am filled with such pride at how our student’s positive attitudes, motivation and excellent behaviour makes them a shining example for others to aspire to.

2015 Annual Report

The Annual School Report for 2015 will be uploaded to our school’s website at the end of term. This document highlights the school’s achievements against the strategic directions in the School Plan 2015-2018. This year the Annual Report is in a new format and I encourage our community to read the report and provide feedback.

Reports to Parents

Semester 1 reports will go out to parents on the 23rd of June. Teachers are currently using assessment data collected during Terms 1 and 2 to write student reports. Our Parent teacher interviews will be held at the beginning of Term 3, Monday the 18th of July commencing at 3:30pm.

School Holidays

Last day of Term 2 is Friday 24th June. Students return to school Monday 11th July.

Did you know?

The Aboriginal flag and the Torres Strait Islander flag are often seen on National Sorry Day. The Aboriginal flag is horizontally divided into two equal halves of black (top) and red (bottom) with a yellow circle in the centre. The black symbolizes Australia’s Aboriginal people and the yellow circle represents the Sun. The red represents the Earth and people’s relationship with the land. It also represents ochre, which is used in Aboriginal ceremonies in Australia. Harold Joseph Thomas designed the flag, which was first flown at Victoria Square in Adelaide on July 12, 1971.

The Torres Strait Islander flag stands for Torres Strait Islanders’ unity and identity. It features three horizontal stripes, with green at the top and bottom of the flag and blue in between, divided by thin black lines. A white dharri or deri (a type of headdress) sits in the centre, with a five-point star underneath it. The colour green represents the land. The dharri symbolizes all Torres Strait Islanders. The black represents the people and the blue represents the sea. The five-point star symbolizes the island groups. The star is white, which symbolizes peace in this case. Bernard Namok designed the flag.

Slainté!
(Irish for cheers & good health - sounds like “sloncha”)

Sam Berlin
TELLING JOKES IS GOOD FOR KIDS!

Q: How do you make an Octopus laugh?
A: With ten-tickles

Q: What kind of button won't unbutton?
A: A bellybutton!

Q: How do you know that carrots are good for your eyesight?
A: Have you ever seen a rabbit wearing glasses?

Q: What did one eyeball say to the other eyeball?
A: Between you and me something smells.

As part of our Positive Behaviour for Learning we have priorities that we have identified in Windera State School. The staff will be working together to develop teaching plans for our schoolwide behaviour expectations. Weekly scheduled lessons will be taught with an explicit focus that will be selected from our school behaviour matrix. These lessons will include scenarios, role play and activities to promote the schools behavioural expectations.

P & C GARDENING BEE
Saturday 23rd July 10am to 12

We would love to see you at the school grounds for some winter sprucing! This is a great time to prune and clear so any willing hands are very welcome. Remember this is to help maintain a safe and pleasant area for your children to grow in. Hope to see you all there!!

Minecraft Mike
Hello, my friends. My name is Mike.
I never hike or ride a bike.
You see, the only thing I like is playing lots of Minecraft.

I never run, or climb a tree, or sail a ship across the sea.
Why, I don't even watch TV.
I just play lots of Minecraft.

I don't play sports of any sorts, on basketball or tennis courts, in training shoes and running shorts.
I'm only good at Minecraft.

You'll never see me pet the cat, or shop online to buy a hat, or instant message, text, or chat.
I'm busy playing Minecraft.

In fact, I'm busy as can be, so if you'd like to talk to me, there's just one way, and that, you see, is multiplayer Minecraft.

--Kenn Nesbitt

PBL School
Positive Behaviour for Learning is an evidence-based whole school process to improve learning outcomes for all students.

As part of our Positive Behaviour for Learning we have identified priorities that we have identified in Windera State School. The staff will be working together to develop teaching plans for our schoolwide behaviour expectations. Weekly scheduled lessons will be taught with an explicit focus that will be selected from our school behaviour matrix. These lessons will include scenarios, role play and activities to promote the schools behavioural expectations.
Windera State School’s PLAY GROUP

When: Every Thursday morning from 9am to 10am
Where: Windera State School
What: Hat, morning tea, water

Windera State School Values

At Windera we continue to follow our four values:

Be Safe    Be Positive
Be Respectful    Be a Learner

As a school we are continuing to be active learners and great role models of the Windera State School values.

Visiting the School

Please remember that if you are visiting the school or are volunteering in the school please sign in at the office and collect a visitor’s badge to wear.

Tongue Twisters!!!!!!

The crowd of clumsy clowns crushed the king’s crown.
The tiny teacher (on tippytoes) tamed the terrible T-Rex by tickling its tummy.
My sister’s shop sells shoes for sheep.
If eight great apes ate eighty-eight grapes, guess how many grapes each great ape ate.

How to Make a Dragon Marionette

What you’ll need 2 paper towel tubes, 2 toilet paper tubes, green, orange and red acrylic paint, foam brush, scissors, dragon template (download at parents.com/puppets), pencil, hot glue, googly eyes, hole punch, yarn, two 18-inch long sticks

Make it:

1. Paint 2 paper-towel tubes and 1 toilet-paper tube green.
2. Cut 4 1” pieces from first green paper-towel tube for the tail segments. Keep remainder of tube for dragon’s body.
3. Wrap wing templates around the second green paper-towel tube, trace, and cut out. Trace feet and tail end templates onto remainder of tube and cut out.
4. Head: Cut a 3” segment from green toilet-paper tube keeping two half-circle tabs, as shown. Glue eyes to tabs.
5. Hot-glue wings together, then to the body at centre back.
6. Paint 1 toilet-paper tube orange. Add red streaks for flames; let dry. Cut flame shapes from the orange and red toilet-paper tube and hot-glue inside the mouth.
7. With a hole punch, make 2 holes in dragon’s head for nostrils, then punch a hole just under his eyes for stringing.
8. Punch a hole at each end of the dragon’s body, 2 holes in each tail segment, and 2 holes in the tail end. Thread a 60” length of yarn through holes to connect the pieces.
9. Punch a hole in each foot and 2 holes in the bottom of each end of the body. Thread an 8” length of yarn through each end of the body; knot under foot shape to create legs.
10. Handle: Cross sticks at centre; tie with yarn to secure. Tie ends of 60” piece of yarn to 2 opposite points of one stick.
**Birthdays**

June

Phoenix—17th

---

**Dates to Remember**

<table>
<thead>
<tr>
<th>June</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>Excursion Kingaroy-Stig, etc</td>
</tr>
<tr>
<td>14</td>
<td>PE/Music/Sporting School @PCYC</td>
</tr>
<tr>
<td>20</td>
<td>School Assembly</td>
</tr>
<tr>
<td>21</td>
<td>PE/Music</td>
</tr>
<tr>
<td>21</td>
<td>P &amp; C Meeting @ 3.30pm</td>
</tr>
<tr>
<td>23</td>
<td>Rewards Day</td>
</tr>
<tr>
<td>23</td>
<td>School photo order &amp; payment due</td>
</tr>
<tr>
<td>24</td>
<td>Last Day of Term 2</td>
</tr>
<tr>
<td>July 11</td>
<td>First Day of Term 3</td>
</tr>
</tbody>
</table>

---

**Excursion - Kingaroy**

**Stig Live @ The Library**

**Monday June 13**

- Leaving Winderwa School 8.30am
- 10.00—11.30—Stig Live @ the Library
- Lunch at park in Kingaroy
- Kingaroy Heritage Museum & Art Gallery
- Returning to school by 3.00pm
- Bring morning tea, Lunch, water.
- All students are to wear full uniform, hat
- No cost to students.

---

**School Photos**

School photos were taken this week. Orders and payments are due June 23. We will advise when the proofs are here at school for you to have a look at.

---

**Position available for School Cleaner**

School cleaners play a vital role in the school community. It is their duty to provide a clean and hygienic learning environment for students.

Cleaners also have a responsibility to their workmates to be cooperative and efficient and to comply with the requirements of the Public Service Code of Conduct and DETE Standards of Practice.

This position is permanent part-time; 15 hours a week.

If you are interested in applying for this position please collect an application package from the Windera State School Administration Office.

**Applications for this position close on Monday the 20th of June at 4:30pm.**

Please email your confidential CV to sberl2@eq.edu.au or drop it in to the Windera State School Administration Office.
“Science at School”

Super Scientists
Our weekly Science lessons have been packed with fun filled activities. Students have been learning about the properties of different materials. During these lessons we have made predictions, conducted investigations and fair tests, made comparisons, recorded our observations and made changes to improve the outcomes of our fair tests. There has been lots of learning and a great time was had by all.
Food for Thought

I recently read an article about the parenting habits among certain groups of wealthy parents. Some of these were truly bizarre. Did you know that, if your pockets are deep enough, you can hire "recreation experts" to help your kids play with each other, to learn about sharing, cooperating and managing conflict? Few parents can afford such ‘help’, but I wonder if like them, many of us are also trying to remove adversity from our kids' lives. We make games easier, rush to fix boredom, jump in to help with any difficulties. As a parent we need to be mindful that, yes, life is full of challenges and struggles. Instead of always taking these out of our children’s lives, we can put our efforts into building their resilience and their problem solving skills. It's normal to want to remove hardship from our children, but it's not always in their best interests. Encourage them that they have what it takes to overcome adversity. Brainstorm with them a plan, to beat whatever is their problem. This will better equip our children to face their future confidently.

Do you remember the lesson of the butterfly? If we try to help a butterfly with its struggle out of the chrysalis, we actually take away the very thing that helps it to become a mature butterfly, with fully formed wings. We remove its opportunity to build enough strength, to push its way out and so remove its ability to fly.

Another illustration of how struggles produce strength, can be seen in an article from the Courier Mail last week. It tells how hard it had been for Jonathan Thurston to find a club that would sign him, because they said he was too small. In the article he said, ‘In High School, no one was really interested in signing me. I just decided to keep plugging away.’ Later, he washed cars in Sydney, to get a chance to follow his dream of playing at the highest level. ‘People think I was washing cars just to wash cars, but I was doing it to get closer to my dream. It was the journey I had to take.’

When your child next has a problem, get him/her to think of a couple of options that could help the issue. Briefly talk each option through and allow the child to choose the best way forward. Put this option into action, but be flexible to change option if needed. This method will aid children to see obstacles as challenges to be overcome and will better equip them for life. Just like Thursto!

Awards

For Week 7

Nicholas, Kaliah, Phoenix for Numeracy Improvement
Imogen, Maryann for Literacy Improvement
Kelvyn, Rory for Swan Award

For Week 9

Rory for Numeracy Improvement
Connagh for Literacy Improvement
Nicholas, Josie for Swan Award
“Total Loss Motorcycle Tour for Motorcycles Pre 1918” made a stop at our school today (Friday).