Hello Windera Families and community members,

What an exciting two weeks we have had since the last newsletter. 2016 Canberra Trip, Small Schools Athletics Carnival, Goomeri Open Day and Sporting Schools at the PCYC. It’s awe-inspiring that we can offer the students of Windera State School the opportunity to participate in a vast variety of activities that they would generally be unable to gain access to. As always our student’s behaviour and performance is outstanding. Windera students are excellent role models of our school values. Well done students!!

There are several points I would like to talk about this week—the first is the NCCD.

**Nationally Consistent Collection of Data (NCCD)**

**School Students with Disability**

Since 2015, all schools across Australia have taken part in a new national data collection on school students with disability, as directed by all levels of Australian government.

**What are we as a school required to do?**

All schools are required to support students and make adjustments to enable them to participate in their education. These responsibilities are outlined in the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*. This means that schools liaise with students and parents/carers about reasonable adjustments required to enable students to engage in all facets of the curriculum and their schooling experience. The data collection process records the number of students who have been identified by a school team as meeting the definition of a disability under the *Disability Discrimination Act 1992* and who have been provided with an adjustment. It is important to understand that this definition covers a much broader range of disabilities beyond what are currently eligible for verification funding (ie. Broader definition includes, but not limited to, dyslexia, learning difficulties, ADHD, mental health, chronic medical conditions, etc). An adjustment is a measure or action taken to help a student participate in education. Adjustments can be made across the whole school setting (eg. ramps into the classroom), in the classroom and at an individual student level (eg. modified expectations, use of supportive technologies).

**What information will be collected?**

Schools are now required to collect and report information every year about:

- The level of adjustment provided
- The number of students who receive each level of adjustment
- The students’ broad type of disability

Students’ names, personal or confidential information will:
- NOT be given to anyone not authorised to see it and will
- NOT be included or sent as part of the aggregated data set submitted to the Australian Government.
Secondly I wish to discuss the government pledge of:

The Queensland Government has launched a new initiative to address issues of violence and provide a safe and supportive learning environment for students and school staff members. Some of the key messages include:

· Violent or abusive behaviour will not be tolerated in our schools.
· It’s not just a courtesy – it’s the law.
· The ‘Respect our staff, Respect our school’ campaign aims to create safer and more respectful communities in Queensland state schools.
· The safety of our students and staff is the number one priority and everyone in the community plays a part in ensuring learning environments are safe.
· All members of the community are encouraged to work together to prevent abuse and violence directed towards school staff.

My experience of the Windera State School community is that a high level of respect is generally shown to staff members. Minor frustrations have, at times, led to inappropriate language being used towards staff by some parents which is both unnecessary and inappropriate. Please let us model what we teach our children by consistently remaining calm and resolving issues with courtesy and respect.

Uniform

A reminder to parents that students should be in correct uniform when at school. Monday is formal uniform day and this must be worn. In general the uniform is worn with great pride and our students are to be commended for this. With the fluctuation in temperature that we have experienced this term please ensure that your child has the correct school jacket/jumper or a navy jumper and navy trackpants or trousers for cold days. Our uniform shop is well stocked both with new uniforms and second hand uniforms that are in excellent condition.

“Donadagohvi” (means goodbye in Cherokee)

Samantha Berlin

PBL School

Effective teaching

Effective school staff are critical to developing safe and inclusive classrooms, where students are supported and engaged in learning. A whole-school approach to curriculum provision, using a continuum of support, caters for the learning needs of all students. This includes those in need of learning support or behaviour support; those who have educational support needs arising from disability; those who are gifted and talented; and those learning English as an additional language or dialect (EAL/D), or a combination of these.

Successful teachers define, teach, reteach and model the expected behaviours. They provide regular opportunities for students to practise the expected behaviours in the settings in which they will be used. They also actively supervise students, promote the expected behaviour, prevent and correct inappropriate behaviour and acknowledge positive behaviour continuously.

Great teachers differentiate behaviour support practices and strategies, based on data related to student progress and responsiveness, to teach appropriate behaviour and social and emotional skills. They also differentiate approaches and support to recognise disability, while not accepting inappropriate behaviour. Teacher interventions aim to increase student functioning and self-regulation in school and beyond.
TELLING JOKES IS GOOD FOR KIDS!
Q. Why was the broom late for school?
A. He over swept.
Q. What is the biggest ant in the world?
A. (An eleph-ant!)
Q. What is an insect's favourite sport?
A. (Cricket!)
Q. Where does Dracula keep his money?
A. (In a blood bank!).

Windera State School’s PLAY GROUP
When: Every Thursday morning from 9am to 10am
Where: Windera State School
What: Hat, morning tea, water

Windera State School Values
At Windera we continue to follow our four values:
Be Safe       Be Positive
Be Respectful Be a Learner

As a school we are continuing to be active learners and great role models of the Windera State School values.

I saw Susie sitting in a shoe shine shop.
Where she sits she shines, and where she shines she sits.
One-one was a race horse.
Two-two was one too.
One-one won one race.
Two-two won one too.

How much ground would a groundhog hog, if a groundhog could hog ground? A groundhog would hog all the ground he could hog, if a groundhog could hog ground.

Visiting the School
Please remember that if you are visiting the school or are volunteering in the school please sign in at the office and collect a visitors badge to wear.

Every Day Counts
Research shows that school attendance leads to positive student outcomes, and can help children to build social and emotional skills. Check out the new resources to help encourage students to attend school every day and see if you can spot some of your favourite NRL footy players — visit the every day counts website (www.everydaycounts.eq.edu.au).

Is your bean bag just collecting dust or taking up too much room?
Year 6 have the solution for you!
We would love to set up some reading corners in the senior classroom & library.
If you have a bean bag that is in good condition that you want to see put to great use, please consider donating it to the Windera State School classrooms. Bean bags can be dropped off at the office or to the senior classroom room.
Canberra Trip

Our year six students Nicholas, Alex, Jazmin and Tanya enjoyed a wonderful trip to Canberra with the Barambah Cluster of schools. They visited Parliament House, saw Tony Abbott, toured the Governor General’s home, showing their respects at the Australian War Memorial and tobogganing at Perisher Blue. The students were given the opportunity to participate in a variety of educational programs with a focus on Australia’s history, culture, heritage and democracy. The Australian Government recognises the importance of all young Australians being able to visit the nation capital as part of their Civics and Citizenship education. To assist in the cost of the excursion the Australian Government is contributing funding of $60.00 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

Sushi Day

Please return the attached Sushi Order Form by Friday August 19. Don’t forget this fundraiser will be supporting the Japanese Excursion to Brisbane.

School Banking

The school has signed up with the Commonwealth Bank to participate in ‘Student Banking’. Friday will be our banking day. We have attached information for the families with regards to this. Please let us know as soon as possible if you want to sign up your child, we will then organise with the bank in Murgon to come to the school to sign up the students.

Dates to Remember

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Birthdays

August
Kayden 1st

Families of Yr 5 & 6 Students

Check out the photos of our Yr 5 & 6 students at the Goomeri Gala Day.
On Wednesday, August 17 our Yr 5 & 6 students will be going Murgon State High STEM day and on Friday August 19 they will be participating in a Sports Day in Murgon. As per the previous notice food will be provided on Wednesday, but students will need to take morning tea and lunch on Friday. Please remember to take your hats and water bottles to both excursions.
Information and Permission Form for Friday is included.
Amazing detergent
Follow these instructions to do an activity with colourful milk and learn about surface tension.

You will need
- saucer
- milk
- food colouring in four colours
- detergent.

What to do
1. Fill the saucer with milk.
2. Add one drop of each food colour to the milk around the edge of the saucer.
3. Add one drop of detergent into the centre of the saucer.

What's happening?

Amazing detergent preparation

The colours swirl and zoom around the saucer.
Milk stays together as one liquid because of surface tension. This acts like a skin and keeps the milk in a puddle. When you add the detergent, it breaks the surface tension of the milk in one spot.
The pull of the surface tension from the milk at the edge of the saucer causes the milk in the centre to move to the outside, taking the colours along with it.
The colours keep moving until the detergent stops affecting the milk.

Giant Bounce Balls

Equestrian Comp

Attached is a photo of Nick at the Kingaroy Equestrian comp last Thursday. He rode very well receiving 3 ribbons - second in Key Hole, third in Bending and third in Show Jumping. Windera School coming in third place overall. Well Done Nick!!
This term's unit is “It’s electrifying” will help students develop their understanding through hands-on activities that explore the role of electrons in transferring energy in electric circuits. Through investigating batteries, light bulbs, switches, conductors and insulators, they will explain how battery-operated devices such as a torch work.
Hi All,

It is really great to be home again! Last week was a very busy time at Chappy’s Conference for myself and over 600 other chappies. The training we received was first class and will better equip us to serve our students and the wider school community. I returned home exhausted, but inspired afresh, to continue doing my bit in our team effort, to support our wonderful children. See you Thursday. Chappy

I found this recipe for Playdough which I thought I would pass on to you.

It would make a fun activity to do with the kids on the weekend and then give them something to play with afterwards.

Add a rolling pin and some shape biscuit cutters to give hours of fun.

**PLAY DOUGH**

- 2 CUPS PLAIN FLOUR
- 4 TBLESP Cream of tartar
- 1 Cup salt
- 2 Cups of cold water
- 2 Tbsp cooking oil
- Food colouring

**Method:**

Mix all ingredients in a saucepan. Stir over medium heat for 3-5 minutes or until the mixture congeals.
Meeting is on Tuesday August 16 at 3.30pm in Senior Classroom. Please make sure that you send back ‘Chappy’s Raffle tickets” by Tuesday August 16. Thank you.

Please find attached the minutes from the meetings held in June and July.

Fundraiser for the Windera State School
Volunteers required to help with catering at the Warana Hotel in Wondai.

On the 20th of August from 4pm to 8pm.

PARENTS OF STUDENTS GRADUATING IN 2016
You are requested to attend a meeting on the 16th of August at approximately 4:40pm to discuss and provide ideas for your child’s graduation.